

USI's College Achievement Program (CAP) and the Indiana College Core (ICC)

Presented by Jaclyn Dumond

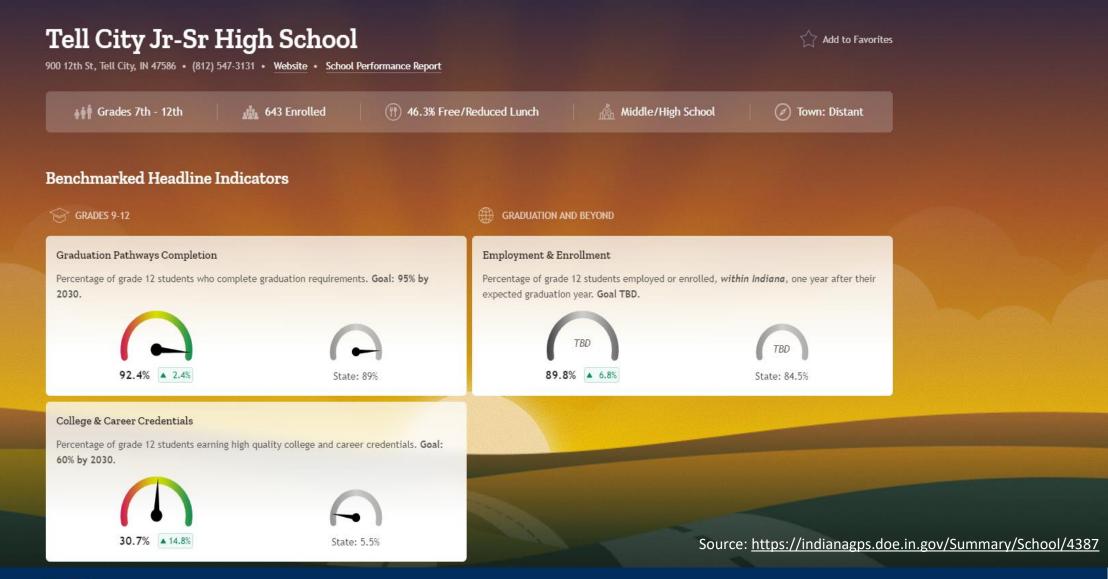
Director, Lifelong Learning and College Achievement Program

March 7, 2024



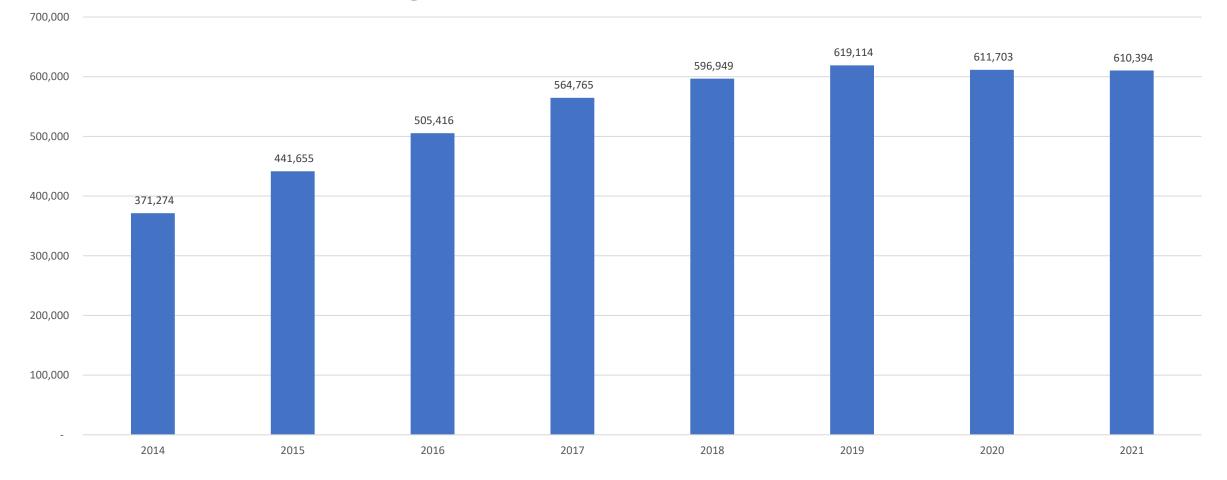








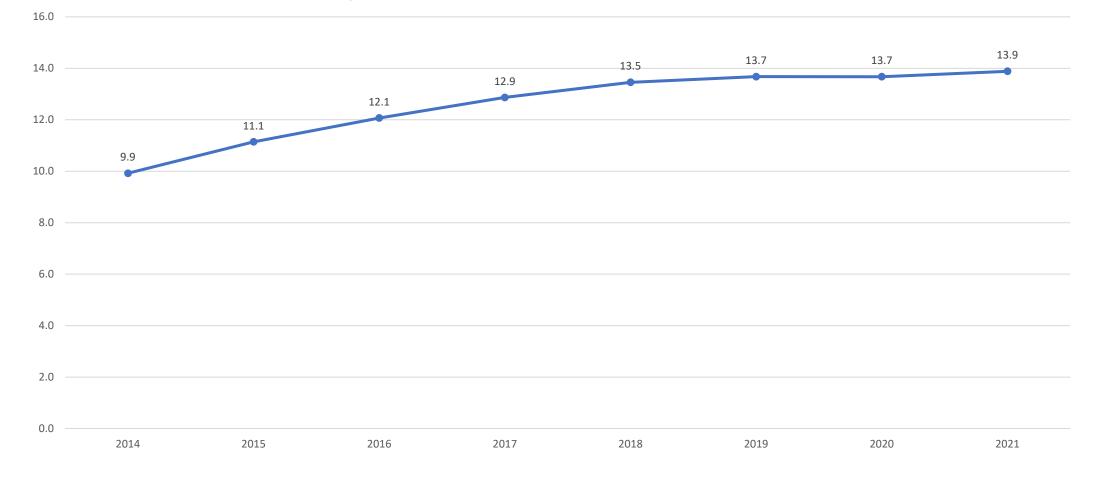
Total Hours of Dual Credit Earned by Indiana High School Graduates, 2014-2021 Cohorts



Source: A. Olson, ICHE, Personal Communication, July 2023



Average Hours of Dual Credit Earned by Indiana High School Graduates, 2014-2021 Cohorts



Source: A. Olson, ICHE, Personal Communication, July 2023



College Achievement Program (CAP) 101



- Founded in 1985 at 3 High Schools to offer ENG 101
- 2023-24 Numbers:
 - 31 Partner High Schools & Career Centers
 - 98 Active Instructors
 - 25 USI Faculty Liaisons
 - Fall: 2,023 Unduplicated Students
 - Spring: 1,410 Unduplicated Students
 - 13,300+ Registered Credit Hours



CAP Partner High Schools

Dubois County Southridge

Gibson County Gibson Southern Princeton Community

Posey County

Mount Vernon North Posey

Spencer County Heritage Hills South Spencer

Vanderburgh County Bosse Central F.J. Reitz Harrison New Tech Institute North Southern Indiana Career & **Technical Center Evansville Day School** Mater Dei Memorial

Warrick County

Evansville Christian School

Boonville

Tecumseh

Castle

Throughout Indiana Bedford North Lawrence Bloomington South Brebeuf Jesuit Central Nine Career Center Chesterton Crown Point Franklin Central Martinsville New Palestine Shoals



SOUTHERN NDIANA

USI Faculty Liaisons

College of Liberal Arts

Dr. Manuel Apodaca Valdez Dr. Bartell Berg Mr. Daniel Craig Dr. David Hitchcock Dr. Kristin LaFollette Dr. Nick LaRowe Dr. Cacee Mabis Mr. John Morris Dr. Alexandra Natoli Dr. Zach Pilot Dr. Mike Strezewski Dr. Chad Tew Scott Wylie, J.D. Dr. Stephanie Young

College of Nursing and Health Professions Dr. Ethel Elkins

Pott College of Science, Dr. Susanna Hoeness-Krupsaw Engineering, and Education Ms. Carrie Andersen Dr. Kirat Baath Dr. lim Durbin Dr. Susan Ely Dr. Renee Frimming Dr. Mark Krahling Dr. Eric McCloud Dr. Kenny Purcell

Romain College of Business

Dr. Tim Schibik





Standard	Focus
Curriculum	Courses reflect USI pedagogy. Verified through regular faculty observation visits.
Partnership	Program aligns with USI mission, supported by leadership; ongoing collaboration with high school partners.
Faculty	Same faculty hiring standards. Initial training and ongoing discipline-specific professional development.
Student	Students are informed of rights, responsibilities and advised. Able to access learning and support resources. Grade is recorded on a USI transcript.
Assessment	CAP courses adhere to same standards of achievement, grading standards and methods as their on-campus counterparts.
Evaluation	Students surveyed at end of course; program conducts ongoing program evaluation.





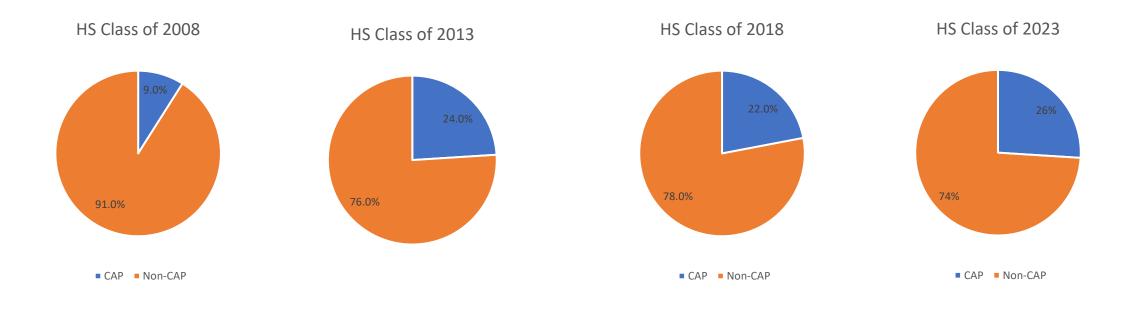
Ball State University		
Indiana University		
lvy Tech		
Purdue University Fort Wayne		
Purdue University Northwest		
University of Southern Indiana		
Vincennes University		

Source: https://www.nacep.org/accredited-programs/



NACEP-Accredited Institutions in Indiana

Former CAP Students Matriculating to USI



*First-Time, Full-Time, Four-Year Degree-Seeking Students



The Indiana College Core



Foundational Intellectual Skills

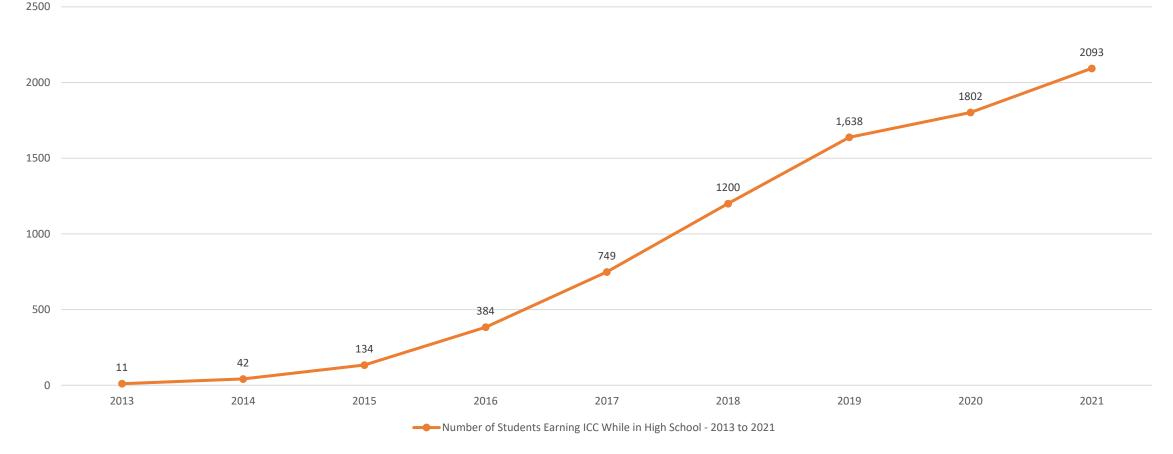
- Quantitative Reasoning (MATH 111, 114, 230)
- Speaking and Listening (CMST 101, 107)
- Written Communication (ENG 101, 201)

Ways of Knowing

- Humanistic and Artistic (ENG 105; HIST 101, 102)
- Scientific (BIOL 105, CHEM 141, PHYS 101)
- Social and Behavioral (FREN/GERM/SPAN 203, 204; PSY 201)

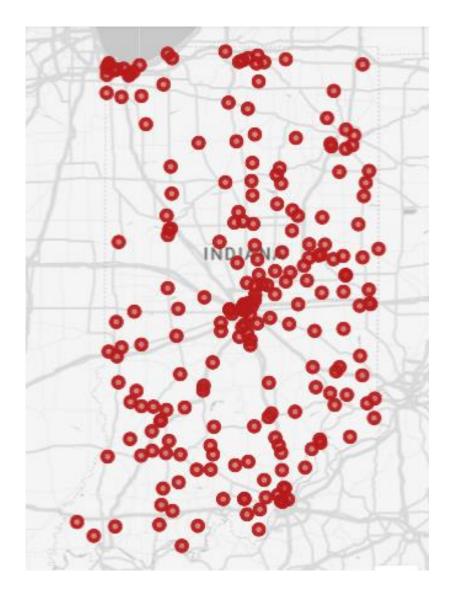


Number of Students Earning ICC While in High School - 2013 to 2021



Sources: 2013-2019 Data: ICHE Indiana College Core One-Page Flyer; 2020 Data: ICHE 2022 College Readiness Report, p. 8; 2021 Data: A. Olson, ICHE, Personal Communication, July 2023





235 High Schools Offer the ICC as of 2/27/2024

Primary Postsecondary Partners Ball State = 1 Ivy Tech = 170 IU (all campuses) = 41 Vincennes = 16 Purdue Fort Wayne & Northwest = 6 USI = 1, with 1 pending



What We Know About ICC Earners, 2018 Cohort

Total 2018 Cohort	2018 ICC Earners
n=73,959	n=1,200
36% qualified for National School Lunch Program	24% qualified for National School Lunch Program
2% Asian; 11% Black; 9% Hispanic/Latino; 73% White; 4% Small Populations*	2% Asian; 3% Black; 6% Hispanic/Latino; 85% White; 4% Small Populations*
61% enrolled in college as degree-seeking within 1 year of high school graduation	94% enrolled in college as degree-seeking within 1 year of high school graduation

Source: 2021 Early College Credit Report, ICHE.

*Small Populations are defined by IDOE as undeclared, Native/American/Alaskan Native, Two or More Races, and Native Hawaiian groups.







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